YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	MUNESHWAR SINGH MUNESHWARI SAMTA MAHAVIDYALAYA
• Name of the Head of the institution	Dr. NARAYAN DAS
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	06227231101
• Mobile No:	9431294030
• State/UT	Bihar
• Pin Code	844505
2.Institutional status	

• Type of Institution	**Co-education**
• Location	**Rural**
• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**Babasaheb Bhimrao Ambedkar Bihar University**
• Name of the IQAC Coordinator	**Dr. Nand Lal Choudhary**
• Phone No.	06227231101
• Alternate phone No.	**9430484464**
• IQAC e-mail address	**msmsamtacollegenaac@gmail.com**
• Alternate e-mail address	**msmscollege@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	**https://msmscollege.in**
4.Whether Academic Calendar prepared during the year?	**No**
• if yes, whether it is uploaded in the Institutional website Web link:	**https://msmscollege.in**

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.01**	**2017**	**02/05/2017**	**01/05/2022**

6.Date of Establishment of IQAC	**20/04/2020**
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,	

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	NIL	NIL

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
• Upload latest notification of formation of IQAC	**View File**
9.No. of IQAC meetings held during the year	4
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes
• If No, please upload the minutes of the meeting(s) and Action Taken Report	**View File**
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Academic planning for effective curriculum delivery

Academic Initiatives like FDPs, SDPs,MUNESHWAR SINGH MUNESHWARI SAMTA MAHAVIDYALAYA College.

Inclusion of student in N-List

Ability Enhancement Courses

Implementation of College Information Management System (CIMS)

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Measures to improve the process of learning and teaching	IQAC directs the faculty members for completion of course on time and clear all the doubts of the students during the classes. They are motivated to use the ICT tools and incorporate the new developments in the field of education in their day to-day teaching.

To intensifiy plantation of medicinal plants	**Neem plants and other medicinal plants**
To organize workshops, Seminars, Conferences, quizzes	**Large number of workshops, Seminars, Conferences, quizzes etc. have ben organized.**
staff development programme & Faculty development programme	**many staff development programme & Faculty development programme on cutting edge of technology have been organized.**
To intensified extension activities	**Large number of extension activities done**

13.Whether the AQAR was placed before statutory body?   **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	**Nil**

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	**26/02/2022**

15.Multidisciplinary / interdisciplinary

Multidisciplinary, interdisciplinary, and convergence research are some of the most predominate research approaches requested by funding opportunities. The terms can seem interchangeable because of their vague and similar definitions. However, the approaches do have subtle differences that are important when it comes to responding to funding opportunities.

Multidisciplinary research takes place when faculty from different disciplines work independently Mulntly on a common problem or research question. In this approach, faculty share research goals and work on the same problem, but look at it from their own discipline's perspective. The findings from each discipline are supplementary to each other. The advantage to multidisciplinary research is that each aspect can be analyzed by a particular specialty, which is often necessary to answer complex research problems.

There are times when research needs things to go a step farther than multiple disciplines each looking at a problem through their own lens — that is when interdisciplinary research happens.

16.Academic bank of credits (ABC):

Nil

17.Skill development:

College organised English Spoken Program for Part -III students.
DCA (Diploma in Computer Application) programme is running for third year student .

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The curriculum being taught under LOCF gives students an in-depth understanding of our rich cultural heritage, including its language, culture and knowledge systems. Besides, regular performances, workshops and lecdems organised in collaboration with students a wide and varied exposure to performing arts from various parts of the country. This is a humble initiative to cherish and celebrate the rich cultural heritage of our country India, to be able to preserve and propagate its history, traditions and values.The Centre for Performing Arts and Culture promotes performing arts and performance and cultural studies through its focus on image, direction, film, censorship, script, multimedia, narrative, play, intelligence, creativity and other related areas.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The Learning Outcome Curriculum Framework syllabi prescribed by the University of BRABU was formulated with the final outcome expected of students of a particular course at the end of the programme. They are in sync with expectations of the programme and the desired skills and knowledge to be inculcated in students. The outcomes are delineated clearly, and the teaching plans outlined accordingly. This enhances the quality of education being imparted to them and frequent student faculty meetings help align pedagogy to the desired outcomes.

20.Distance education/online education:

NIL

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	16

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	1430

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	2671

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	550

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	20

File Description	Documents
Data Template	View File

3.2	41

Number of Sanctioned posts during the year	

File Description	Documents
Data Template	

4.Institution

4.1 Total number of Classrooms and Seminar halls	16
4.2 Total expenditure excluding salary during the year (INR in lakhs)	3570719
4.3 Total number of computers on campus for academic purposes	20

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

1. Academic planning for the ensuring session 2020-21 was done amidst COVID Stricken situation.

1.Holding of interactive online classes, teaching and interaction with the students through various digital media like Whatsapp, Google meet ,zoom meeting

2. Review regarding coverage of syllabusand latest detailed status report pertaining to it to be submitted by HoDs to the office of the Principal.

3. To discuss strategies for starting teachings in next semesters.

4. Time table for conducting interactive Online Classes and imparting teachings through various Apps , video conferencing platforms and other digital modes.

5.Sanitization and Social Distancing measures, if under any exigent situation, some teachers are called to come to the College.

6. Any other matter For ensuring curriculum delivering strategies and modalities were discussed at length. It was resolved that

(i) HoDs of the concerned departmentswill assign topics

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Pandemic and consequent Lockdowns have had a severe adverse impact on almost all things,bthrowing the ordered system into disarray. Examinations could not be held on time and sessions got delayed. Despite the difficult situation, we tried our best to adhere to academic calendar by holding online tests throughGoogle Meets & Zoom Appsin various subjects.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	E. None of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
0	

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	**View File**

1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
0	

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	**View File**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
25	
1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year	
0	

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	**View File**

1.3 - Curriculum Enrichment	

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college being the critical component of human development, is striving to equip students with knowledge and skills that allow them to make greater contribution to society. Appertained to it, the college is more conscious of its social responsibilities and is endeavoring hard to inculcate a value system among the students to address the cross cutting issues such as gender, climate change, environmental education, human rights, ICT etc. It is continually engaged in providing eco-friendly ambience by developing green parks / garden to preserve environment and heritage. It has rain-water harvesting plant to conserve water and recharge ground water, vermi-composting units to minimize solid waste hazards. The departments of Environmental & water Science (EWM), Environmental Sciences have done commendable jobs in the fields of Arsenic and Fluoride contamination which have severely affected the health conditions of citizen of Bihar.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	**View File**

1.3.3 - Number of students undertaking project work/field work/ internships

8

File Description	Documents

Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	**View File**

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**C. Any 2 of the above**

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	**https://msmscollege.in/index.aspx**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

2748

File Description	Documents
Any additional information	**No File Uploaded**

Institutional data in prescribed format	

2.1.2 - Number of seats filled against seats reserved for various categories (SC,   ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1516

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Advance learners are identified through merit list of previous exams and through interaction, with teachers in theory and practical classes.Teachers take special care of them and tries their best to quench their thirst for knowledge. Such students are allowed more time in laboratories and also given access to reference books, and various resources.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3657	20

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for

enhancing learning experiences

Students' centric learning involves the method of teaching which is intensively focused on students.this collegeendeavors to provide holistic education.It organizes different programmes to enhance knowledge, management skills, life skills, apart from course curriculum. Expert from industries, distinguished professors, from various institutions and NGOs are invited to augment and enhance the knowledge base of the students. The campus is Wi-Fi enabled and the students have access to it. The students are exposed to the latest developments in the fields of their choice. The teachers' acts as facilitator and motivator while the student acquire knowledge on their own initiatives in the areas of their interest. By assigning projects to a group of students as per their choice, students are encouraged for collaborative learning. Teachers have autonomy in delivery of the curriculum and the teaching style differs from teacher to teacher. Teacher freely interacts with the students and the two-way teaching strategy dispels the student's passivity. Supports structures and systems facilitating interactive learning collaborative learning and independent learning are : - Computers with internet facilities. Laboratories and instrumentation. Departmental seminar libraries Curricular activities like seminar, work-shops, quizzes, debates, group discussions, report writing etc.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Students' centric learning involves the method of teaching which is intensively focused on students. MSM Samta College, Jandaha, Vaishaliendeavors to provide holistic education. Apart from classes teaching through traditional and ICT methods, it organizes different programmes to enhance knowledge, management skills, life skills, apart from course curriculum. Expert from industries, distinguished professors, from various institutions and NGOs are invited to augment and enhance the knowledge base of the students.

The campus is Wi-Fi enabled and the students have access to it. The students are exposed to the latest developments in the fields of their choice.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

5

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	**View File**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

20

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	**View File**
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

17

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	**View File**

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

509	

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college ensures rigor and transparency in the internal assessment and this includes:

Each department at the commencement of the semester informs the students about procedures to be adopted for internal assessment.

Transparency is maintained by showing answer sheet to the students and if the students has any grievance, it redressed immediately by the teacher concerned who has evaluated his answer sheet. Internal assessment also include weightage for regularity (attendance), assignments, behavioural aspects.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

There is a well-established mechanism for redressal of grievances relating to evaluation.

This comprises – In case of dissatisfaction with the marks obtained, a student can apply for redressal.

The university has provisions for retotaling.

The application of the student is forwarded by the college to the university.

The university looks into grievance and after re-totaling takes a final decision.

If there are discrepancies in the mark sheet, the student submits a written application with relevant document . The controller of examination after scrutinizing the mark sheet make necessary corrections. In case of internal assessment, redressal of student's grievance is executed by the concerned department with the help of subject teacher and Head of the department.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Physics

UG (Hons.) - At the completion of the course, students will have grasp on basic tenets of physics, mathematical and computing skills, interpretation of naturally occurring phenomena.

Chemistry

UG (Hons.) - On the completion of the course, students will be familiar with fundamentals of Inorganic, Organic and Physical skills with good analytical skills and problem solving techniques.

Botany

UG (Hons.) - On the completion of the students will have well groomed concepts and information on trees and plants, forestry, biodiversity etc.

Zoology

UG (Hons.) - On the completion of the course, The students will be familiar with the theory of human evolution, various systems of adaptation and dentition in mammals, creation of life by cell and health awareness in the society.

Mathematics

UG (Hons.) - On the completion of B.Sc (Hons) Mathematics students will have critical understanding of solving complex problems, interpreting data, learning of theories of Mathematics and their application to the real world.

B.C.A

On the completion of the program, students will acquire technical comprehension in varied areas of Computer Application to be applied to computer based industries/ organization and to conducive environment in cultivating skills for thriving career and higher studies.

Geography

UG (Hons.) - On the completion of the program students will gain knowledge about places, landscapes, understanding and resolving issues about the environments, sustainable development, Earth and its resources.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The results and feedback of the students is a proof of attainment of programme outcomes and the same is analysed periodically by departments and remedial action taken accordingly. Meritorious students are awarded at the Annual Day celebrations and the merit list is published in the Annual Report to acknowledge their hard work. This motivates them and other students to excel. The final results of the students are provided to the departments who analyse them paper wise and devise remedial mechanisms for improvement. This could be by way of extra practicals or shifting of faculty to another paper. For example after result analysis of year 1 & 2 students, one of the departments felt that the teaching of first year students should be done by more experienced faculty in order to build a stronger foundation for first year students. Likewise, faculty take into account feedback of students and allocate papers amongst themselves. Regular mid-term meetings of student faculty committees comprising of previous, current and next teacher -in-charge with three student representatives, one from each year help assess outcomes and plan necessary course of action.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

478

File Description	Documents

Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	**View File**
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://msmscollege.in/stdsatisfa.aspx

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**View File**

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

Nil

File Description	Documents
List of research projects and funding details (Data Template)	**View File**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**

Paste link to funding agency website	**Nil**

3.1.3 – Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 – Total number of Seminars/conferences/workshops conducted by the institution during the year

NIL

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	**View File**

3.2 – Research Publications and Awards

3.2.1 – Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 – Number of research papers in the Journals notified on UGC website during the year

1

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	**View File**

3.2.2 – Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 – Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	**View File**

3.3 – Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Sustainable Waste Management: Students are sensitized to waste management issues by proactively engaging them in waste management initiatives. A waste paper collection drive is undertaken in the college for recycling Paper. To achieve a sustainable and ecologically friendly lifestyle, several measures were continued including ban on use of plastic, use of jute bags in college campus.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	**View File**
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

5

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded

Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	**View File**

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non-Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

5

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	**View File**

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	**View File**
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**

Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**View File**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Classrooms, Tutorial & wifi enabled smart Department Rooms: The airy, spacious, and well-lit rooms with ergonomic furniture for students and faculty. Girls Common Room: Girls have been provided with a spacious and clean Girls Common Room incinerator while there are staff rooms for faculty and administrative staff. College library: The College Library is a key learning resource integral to the teaching learning process.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

To ensure holistic development of students and to give them ample space and opportunities to hone their co and extracurricular skills, there are specific zones and areas in the college away from the main academic block to facilitate practice sessions and conduct and organization of co-curricular, extra-curricular and sports events.The seminarhoused in a separate complex It has the capacity to accommodate apprrox 250students. Multi-Purpose Hall: Extra-Curricular activities are scheduled and organized in a separate multipurpose hall on the ground floor of the Auditorium block so as not to disturb the academic functioning of the college. The multi-purpose hall is used for several purposes such as yoga sessions, self defence workshops, student competitions and practice of extra-curricular activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

1

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

1	

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1493985

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College Library is a key learning resource integral to the teaching learning process. Managed by the Librarian and his team along with the Library Committee, the library is one of the finest. the Library is a holistic space to further augment student andfaculty's intellectual acumen. Housed on two floors, it is well furnished with comfortable chairs and tables for students and teachers.The library is fully managed by libraian in excel formate only in issue and received format.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	E. None of the above

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	**View File**

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

 73193

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	**View File**

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

 12

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

All the departments and laboratories including the library, Administrative office etc. have computers and printers. As the computers are Wi-Fi enabled, therefore internet facility is accessible. Most of the laboratories, administrative offices etc. have on-line UPS to provide un-interrupted power back-up.

File Description	Documents
Upload any additional information	**No File Uploaded**

Paste link for additional information	**Nil**

4.3.2 - Number of Computers

28

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	**C.10 – 30MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3570719

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	**View File**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Maintenance and Utilisation of Infrastructure and Facilities Systems are firmly in place for maintaining and utilizing physical, academic and support facilities such as laboratory, library, sports complex, computers, classrooms etc. Departments desirous of conducting events in common spaces such as auditorium,

conference room and committee rooms: There are several staff council and other internal committees comprising of a convenor and faculty members who look into the requirements of new infrastructure and facilities, upkeep and maintenance of existing infrastructure and facilities. Infrastructure Committee – This committee looks into the changing needs of department.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

0

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	D. 1 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	E. None of the above

File Description	Documents

Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	**View File**
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

0

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	**View File**

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**View File**
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	**View File**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students are the most important stakeholders of the institution and are the fulcrum on which the college rests.

Their representation in key committees ensures their interests and feedback.

Following is a brief list of their representation and engagement in various administrative, co-curricular and extracurricular activities.

Student Council / Students' Union: The Student Council / Students Union comprises of a group of committed students. While the members of the council were selected, the Students' Union is a democratically elected body.

The student members of the Council/ Union work under the guidance of the Student Advisory Committee.

Cultural Council: The students organise and participate in various activities either through the Cultural Council or through the cultural societies.

Department Students Societies: Every department has a student representative body with duly selected/ elected members. These societies plan and organize department activities taking into account feedback elicited from students of the department.

Internal Complaints Committee: ZERO tolerance policy against sexual harassment. The committee follows due protocol in redressal of complaints. Students are an integral part of this committee and lead the organization of events.Students are an active part of this initiative.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	**View File**

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is a proactive alumni committee which has been working towards building a strong alumni base which contributes their thoughts significantly to the development of the institution. Our alumni have

maintained a strong connect with our current students by guiding them in their chosen path. College Alumni Meet: The college has been organizing its alumni meet regularly.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) | E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the University The vision and mission of an institution is its guiding framework. It defines its goals and outcomes both at the macro and micro level. The leadership at helm in the form of the Governing Body works closely in tandem with the Principal of the college to ensure that the policies of the institution and its practices lead to its defined vision, which is "Pursuit of knowledge, innovation and research through holistic and transformative education to nurture future leaders." The college is committed to make quality the defining element of education of the students and to offer an unparalleled educational journey that is intellectually, socially, and personally transformative. They also acknowledge that the vision and mission of the institution is dynamic and organic. It must modulate with the changing needs of its students and society at large.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Principal is the academic and administrative Head of the institution. He heads all the committees of the college as chairman. The Principal, IQAC and Planning Board prepared the road map of development of the college and articulate guidelines to manifest qualitative improvement in teaching and learning environment with ethos to achieve academic excellence. The Principal is the chairman of IQAC, which plays a pivotal role in ensuring effective communication and requisite networking with various stake holders.

The various committee like "Development and Building Committee", Purchase Committee" Vocational Committee" Heads Committee" etc comprised of the faculty members are actively involved in decision making process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional Strategic/ perspective plan is effectively deployed

The effective leadership is visible in various institutional practices such as decentralization and participative management.

While the Governing Body and the Principal are at the helm of all academic and administrative aspects of the college, effective management is possible only through a decentralized and participative process through the IQAC and Staff Council Committees. Teachers in Charge along with key administrative officials are a part of the IQAC which is the nodal committee that ensures imparting of quality education. Teachers in charge discuss academic, infrastructure and student related issues in their department meetings, prior to which they factor in students feedback obtained through student faculty meetings. These views are then discussed in detail in regular meetings of the IQAC. This ensures total participation at every level and remedial action and measures are adopted. Staff Council committees are formed annually at the commencement of the new academic session. Their composition, function and objectives are clearly defined. A review of these committees along with their report is discussed at the end of the academic session and new committees are formed or there is a revision of old committees.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil

Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Decentralized governing system is an important ingredient of representational and democratic nature of an institution. The principal appoint Head of the Department by delegating administrative as well as academic autonomy to run their respective department efficaciously. The faculty members, Heads, Vice-Principal, staffs and students are included in various committees of the college and accorded requisite autonomy and liberty for discharge and dispensation of their responsibilities under the guidance of the principal for implementation of plans and policies in line with vision of the plans and policies.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	E. None of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	**View File**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The teaching and non-teaching staff are the foundation of the college and the college management and leadership work proactively to ensure their wellbeing by setting up effective welfare measures. Amongst

other facilities as detailed below, the college proactively set up a Quarantine Centre with the support of the Government of NCT,The college also arranged for a doctor who was available for consultation for teaching and non-teaching staff during Covid times. The Principal and teaching and non-teaching staff were constantly in touch during the lockdown and the former proactively arranged hospital beds and oxygen cylinders as needed.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

NIL

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded

Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**View File**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	**View File**

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

NIL

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal audits are carried annually after the end of the financial year.

The last audit of financial year 2020- 21 . In addition to it external audit is done by the university auditors. The last external audit was done in 2022

There were no major objections but only some suggestions.

File Description	Documents

Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**View File**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college receives 100% grant in-aid from theGovernment These grants are given under three heads – Salary, Other than Salary (Recurring Expenses) and Capital Expenses. A budget is prepared and submitted to Directorate of Higher Education for approval and sanction.

1.Budgeting: - College submits budget estimates to the funding authority every year forecasting the estimate for the forth coming financial year

2.Revised Estimate: - During the year Budget Estimate are critically received and examined and necessary changes are adopted in the Budget Estimate for the present year based upon the expenditure incurred so far.

3.Funds received as fees under various sub heads utilized .

4.The Governing Body of the college constitutes Fee Review Committee which finalizes the fee structure.

5.Regular interaction with the Teacher-In-Charge/Committee conveners are done to ensure funds are utilized to the maximum .

File Description	Documents

Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1.Formation of well laid down policies for key areas of functioning which are uploaded on the college website for better dissemination.

2.Planning and submission of academic , ECA and Sports calendars prior to the commencement of the academic sessions.

3.Formation and meeting of Student faculty committees to assess mid-term coverage of syllabus amongst other issues.

4.Result analysis and remedial measures by departments.

5.Organisation of Parent teacher meets to elicit feedback from parents.

6.Formation of mentor-mentee groups and meeting of mentors and mentees as required

7.Organization of conferences, seminars, workshops, special talks that enhance the quality of education being imparted.

8.Setting up of an Emotional and Mentoring Counselling Committee which organizes workshops for students and faculty to deal with stress and anger management along with issues of low self-esteem.

9.Promotion of skill development short term courses, students, and faculty research projects.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC, College Administration and teachers remain in constant interaction with the students.There is a fair representation of students in various bodies, committees, various cells in this institutions presence of students in various committees help teachers and administration in assessing requirements,

implementation and monitoring. Activities of the student council and representatives of students on academic and administrative bodies/Committees of the institution. The following academic and administrative bodies have students representatives: (i) IQAC (ii)AntiRagging Committee (iii) Student Union (iv) NSS (v) Various societies (vi) Placement and Guidance Cell. The college has active student union whose members are elected. The student union of the College has been allocated a separate room with requisite facilities. The representative character of students union defines its roles and responsibilities. It is a facilitator between college and the students. It raises the issues of the students at various platforms and in the committees of the college and senate of the university. It helps in maintaining disciplines, organizing seminars, workshops, cultural activities like Yuva Mahotsava, holding of annual sports etc. The student representatives reflect their presence in each of the committees responsible for holding above events.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college is committed to ensure a safe and secure environment for girls and over the past five years, several measures and initiatives have been undertaken to promote gender equity and empowerment of women

as per the Gender Sensitization Action Plan.

Internal Complaints Committee:it has a ZERO tolerance policy against sexual harassment. The ICC committee has been following due protocol in redressal of complaints and worked proactively towards increasing gender sensitization by organising lectures by Lawyers and other experts. It has also sought periodic feedback from students and is committed to ensuring a safe environment for girls within the college.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment | **D. Any 1 of the above** |

File Description	Documents
Geo tagged Photographs	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste Management and Recycling The college has put in place a waste segregation station to segregate organic, inorganic and PET waste. The organic waste from solid and semi-solid organic waste from garden, canteen and hostel mess goes to a composting pit and vermicomposting pit , thus reducing our footprint due to waste generation.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	D. Any 1 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded

Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Inclusive ambience social harmony, cultural assimilation, regional and liniuistic equality are sacrosanct principles of the college regularly organises awareness program, webinars, seminars related to these issues. IQAC of the college plays pivotal role to conduct such program. These priniples are inherent in our vision. Our motto is to prepare our students to face new challenges of the inexorable march of technology, solving growing demands and aspiration of the society in unlocking and harnessing new knowledge and innovative ideas, building cultural understanding and modelling environment that promote dialogue and debate. We believe that "we cannot always build future for youth but we can build youth for future"

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

In our college we espouses the cause for a folding human values, professional ethics, and consitutional obligation including fundamental rights, duties and directive principles.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	D. Any 1 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates Independance Day, Republic Day, Earth Day, World Environmental Day, World Wild Life Day, Bihar Prithwi Diwas, International Womens Day, etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded

Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Nurturing the potential of students and empowering them to build future for themselves :

Students are greater resource with enormous potential of bringing transformation in the society. They are not only the means for development of financial prosperity but also a vector of Social Change. We strive our best to encourage our students to take charge of treading tumultuous path on their own by transforming their attitudes, beliefs, strengthening their self- esteem, self- efficacy and confidence. This is achieved through several channels like ,exchange programs, extension activities, workshops, seminars, creating opportunities for learning critical skills on their own, interaction with industry and academia, assigning projects, involvement in various researches, field works etc. better in fiercely competitive global job markets. In addition to these, we conducted many Student Development Programs to equip them with essential skills. We believe that our students should be equipped with essential scruples and adroitness to compete in diverse global environment. Through Spoken Tutorials ofand other digital platforms , they are imparted specialised training in soft skills etc. Depending on their inclination , students also get trainings in

File Description	Documents
Best practices in the Institutional web site	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our vision statement delineates and nurture hopes that students of our college would have knack for solving growing demands of the society, germinate innovative ideas and would model environment to face global sustainability challenges. We believe that "We can build youth for future" In consonance with the above statement our R D activities are oriented towards amelioration of the society through arsenic and fluoride mitigation strategies in drinking water of Bihar and extension activities. The ultimate goal of meaningful scientific researches and efforts are to solve societal problems and to develop and model technological and scientific marvels towards benevolence of the society.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**

Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Even under the trying circumstances of due to the pandemic, we endeavoured hard with unflinching resolve to cope up with the precarious situation and delivered our best to the students . In this period we learnt the lesson that strengthening and augmenting of digital infrastructures is as much important as the physical infrastructures. Our College through its persistent efforts continue to make inexorable march towards attainment of its goals to provide quality education, develop requisite infrastructures, equip students with essential scruples and skill to compete in diverse global environment and to achieve excellence in higher education. The College is striving hard to provide holistic education to its students and is assiduously working for providing conducive academic ambience with adequate support structures for curricular, cocurricular and extra curricular activities. Alongwith teaching and learning, the College is grooming and nurturing Research, Innovation and Extension to make substantial contribution to societal progress, amelioration and benevolence. We intend to ensure fair accessibility and affordability of quality education to our students. Future plan for next academic year outlining actions is as follows: 1. To strengthen and augment digital infrastructures and to expedite the process of automation. 2. To acquire lectures recording studios. 3. To expedite the furnishing of Auditorium and construction of Multipurpose Building. Multi purpose building will also have four to five conference halls. Alongwith auditorium, it will be developed as Conference hub.